

Parkland Primary School

Disadvantaged Pupil Grant - intended use

2018-2019

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals from reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between eligible children and their peers by ensuring that funding reaches the pupils who need it most. From September 2014 the Pupil Premium changed its title to Disadvantaged Pupil Grant. School funds arrive in line with the financial year so some of the budget is based on a forecast.

Objectives for pupil premium

1. The Disadvantaged Pupil Grant will be used to provide additional educational support to improve progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for the Grant and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

The Head Teacher and governing body have agreed a consistent approach for Disadvantaged Pupils to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Disadvantaged Pupil Grants and report to the governing body on its progress and impact. The Vulnerable Group Plan attached to the School Development Plan will indicate impact and changes made to provision within an academic year.

Expenditure and Intended Outcome

Number of pupils on roll: 265, excluding Nursery

Number of pupils eligible for grant: 130

Total amount of funding received: £186,176 (including grant for EYFS of £3603)

Costs calculated as parts of people's roles and for the percentage of pupils they work with, e.g.

- 80% of Nurture provision is with Pupil Premium children so 80% of costs for this are reflected
- Teacher working on maths interventions for 1/3 of their working hours and 16 out of 27 children receiving intervention work are PP

For projects that are run across whole school, 49% (our PP percentage across the whole school at the last census) of the cost is represented.

Project	Cost	Specific outcome
Nurture Provision (LAC funding £934)	£24,107	Support the most vulnerable children by providing a smaller, more intimate setting based upon social and family values in order to access learning.
		Increased confidence; concentration span increase – resulting in higher levels of achievement academically.
		Rate of progress across school to increase for Disadvantaged pupils
Key Stage Two Nurture outreach KL led – meets with children who have been in Nurture or need additional check-ins.	£9,621	Ensure children who no longer attend Nurture sessions maintain improvements and are fully integrated into class. Develop social skills, resilience and problem solving skills
Parental Involvement Worker	£15,160	Increase family links. Improve attendance. Support the most vulnerable children and families. Break down communication barriers.
Additional teacher costs	£26,339	Training for TAs in KS2 to deliver bespoke programmes of high quality
		Pupils making slow progress or low attaining in maths receive bespoke interventions to accelerate progress

		Rate of progress across school to increase for disadvantaged pupils and be in line with other pupils
BEOP training Reading, Writing, Differentiation	£2,013	Quality of teaching improved and teachers able to plan learning that engages all and gives a broad base of experience
Fresh Start	£32,209	Pupils making slow progress or low attaining in reading and writing receive bespoke interventions to accelerate progress
Maths Interventions by TAs in KS2	£5,967	Rate of progress across school to increase in maths for disadvantaged pupils and be in line with other pupils
Additional TAs in key classes/key stages	£16,744	Rate of progress across school to increase in phonics and reading for disadvantaged pupils and be in line with other pupils.
		Pupils with fine and gross motor skills and speech and language problems to close the gap to peers.
Whole school breakfast	£250	Ensure that all children are able to access learning at the beginning of the school day
Milk and fruit	£4,165	Ensure that all children have a healthy food intake and are able to access learning
Resources	£4,900	Ensure that learning opportunities are maximised by providing enhanced opportunities and stimulating experiences.
Free school jumpers	£1,162	Ensure a sense of equity and value in all children so as to promote an inclusive ethos.
After school club	£1,750	Provide enhanced opportunities for children to take part in collaborative & social activity, improving well being More clubs to be offered for free additional to this as part of Opportunity Area funding – chosen to broaden horizons for PP and targeted to PP
Subsidised trips	£5,880	Ensure that learning opportunities are maximised by providing enhanced opportunities and stimulating experiences.
		100% of Disadvantaged pupils to attend residential visits.
Annual SLA fee for enhanced mental health and well-being support for children. Place2be	£23,500	Increase well-being, resilience, self-esteem and so improve attitudes to learning.

Nursery Nurse deliver interventions (EYFS grant £3606)	£12,645	Pupils with fine and gross motor skills and speech and language problems to close the gap to peers and be prepared for phonics expectations in Y1
Total costs	£186,412	Forecast
Under/overspend	£236	Overspend

Outcomes will be measured against attainment and progress where possible, attendance, exclusions and behaviour records and social and emotional assessments such as Boxall profile, Education Psychologist reports etc. As explained in the objectives, the ultimate goal of funding is to narrow the gap in attainment between Pupil Premium children and their peers and this will be the main measure both at statutory assessment points and in-year data.

Targets are linked to the School Development Plan and individual targets for children based on FFT 50 or 20 so expectations are high.

Targets

Disadvantaged pupils make, on average, 3 points progress per year

Disadvantaged pupils make, on average, progress as good as or better than non-disadvantaged pupils in school

Disadvantaged pupils make, on average, progress as good as or better than disadvantaged pupils nationally

There is no significant attainment gap between disadvantaged pupils and non-disadvantaged pupils at statutory assessment points

Targets set from FFT 50, statutory data and current cohort	Reading		Writing		Maths	
	% ARE July 19	% ARE July 19	% ARE July 19	% ARE July 19	% ARE July 19	% ARE July 19
	PP	Non-PP	PP	Non-PP	PP	Non-PP
EYFS data to be added after baseline						
Y1 data to be adjusted after FFT release						
1						
2	70		65		68	
3	77	72	71	67	78	75
4	77	72	75	72	75	72

5	75	69	79	67	79	69
6	80	69	83	70	85	70