



Co-op Academy  
Parkland

# Sports Premium Plan

2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>- 0 % of Year 6 pupils achieved 25m swimming badge.</li> <li>- 30 % of pupils from Year 1-6 participated in a sports club.</li> <li>- 28 % pupils represented the school at a sports fixture.</li> </ul>	<ul style="list-style-type: none"> <li>- Catch up lessons for those who have not achieved 25m. Only 53.3% of current Y6 children have been able to swim 25m.</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	

Academic Year: 2020/21	Total fund allocated: £17590	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Provide weekly specialist PE coaching for years 1 – 6. PE coach takes gifted and talented groups and a group for additional support in PE. Twice per term the coach leads sessions to model practice and then to support assessment by teachers</li> <li>2. Provide access to and upkeep of a mini bus to allow easy access to sports tournaments</li> <li>3. Provide funding towards after school sports clubs run by professionals and available to KS1 and KS2</li> <li>4. To provide additional sports resources for use at break and lunch time and ensure these are kept in good order and replenished, including indoor sports resources</li> </ol>	<ol style="list-style-type: none"> <li>1a. Least active pupils to be identified and targeted intervention/clubs organised to engage them after discussions about barriers to engagement.</li> <li>1b. Equipment purchased to ensure that pupils don't need to share equipment where possible.</li> </ol>	<p>0.5 Sports UK £2660</p> <p>£400</p> <p>£2500</p> <p>Yoga mats - £360 Yoga cards - £121.60 Tennis balls - £197.50 Bean bags - £458.50</p>	<p>The increase in participation rates in such activities as football, dance, gymnastics, orienteering and athletics Pupils choosing to continue PE activities during break/lunch times such as dance club, football, basketball, gymnastics. Focused lunchtime helps with behaviour in the afternoons.</p> <p>Curriculum continues to be much more inclusive, pupils confident to take part due to extra support or scaffolding other pupils learning.</p> <p>Number of pupils in KS2 involved with dance clubs out of school and have developed dance 'clubs' within school which have been supported by some sessions at break and lunchtime in the school hall.</p>	<p>Provide PE coach twice per week in 21/22 to enhance provision, provide training for staff and provide 2 x sports after school clubs.</p> <p>Further after school dance provision to be provided 21/22- Street dance and breakdance.</p>

		<p>Bumper pack - £310</p> <p>Swing ball - £495</p> <p>Bucket blast - £150</p> <p>Hula hoops - £90</p> <p>Foam tennis balls- £60.</p> <p>Speed bounce - £544</p> <p>TOTAL = £2786.60</p>		<p>Replenish each year or when they are damaged.</p>
5. Gym equipment				
6. Forest Schools and outdoor equipment		£500	Forest schools activities took place on site.	Forest schools visits to resume in 21/22
7. Additional tournament kits for KS1 and KS2 that match so pupils look like a team at events		£500		
8. Costs towards residential visit for Y6 which develops wider physical health and exercise		£300	Year 5 & 6 took part in an activity day where they explored activities such as climbing, aeroball,	

			skateboarding and team building activities. The cost of this was £1440 school contributed £1000.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Raise the profile of PE, school sport and physical activity across school.</p>	<p>1a. Physical activity to be completed during cross curricular lessons.</p> <p>1b. Daily mile track to be added to the playground for activity throughout the school day and playtimes.</p>	<p>£1281.60- Daily mile track</p> <p>Stop watches 60x £5.95=£357</p>	<p>Extra 1 hr 15 mins of exercise per week for every pupil. Children undertook a baseline mile in autumn and all times reduced throughout the year.</p>	<p>Prizes to be provided, competition board with timings on to motivate children further.</p>
<p>2. Use PE, physical activity and school sport to improve parental engagement.</p>	<p>2a. Parents invited to sports events.</p>	<p>£1690</p>		
<p>3. Participate in our local partnership programme of sports festivals. Years 1 to 6 will each develop their skills in a sport and then compete against other local schools</p>	<p>3a. Attend 90% of sports fixtures available to us.</p>			<p>Sports festivals to resume 21/22</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Monitoring of teaching and learning in PE</p> <p>2. Pupils achieve the expected outcomes for National Curriculum PE</p> <p>3. The PE curriculum is progressive, broad and balanced</p> <p>4. Teachers are confident, knowledgeable and skilled in delivering high quality PE- supported by Sports UK</p>	<p>1a. Establish and embed an assessment framework for PE including a measurement of how many pupils are achieving the expected outcomes at the end of each year group</p> <p>1b. HT to ensure at least half-termly monitoring of PE</p> <p>2a. All teachers use assessment to rate children against the national curriculum aims. Top up swimming lessons for those not achieved due to Covid-19</p> <p>3. PE lead to develop awareness of deep dive in PE including pupil interviews.</p> <p>4. Staff survey completed about PE confidence and CPD required.</p>	<p>£500 – cover for PE lead</p>	<p>New curriculum produced for PE. - lessons are well planned, incorporate a wide range of activities and are progressive. Focus on improved physical, mental and personal well being.</p>	<p>Monitoring of T &amp; L to continue 21/22 to evaluate pupil outcomes and the effectiveness of the new curriculum.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: included above - %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils.</p> <p>2. Work in partnership with other schools for mutual benefits of pupils and staff.</p> <p>3. Pupils to be taught a range of activities and sports during PE lessons and as part of physical activity during playtimes and lunchtimes.</p>	<p>1. Skills survey of parents. Invite dance volunteers to work in school. Sports uk to provide a range of sport opportunities.</p> <p>2. Work with BEOP schools to take part in local sports tournaments.</p> <p>3. Sports equipment/bikes purchased for playground and PE lessons.</p> <p>4. Bike track on playground</p>	<p>(£2660 see above)</p> <p>£4000</p>	<p>Breakdancing group worked with children in school and ignited an interest from children. These skills were transferred into pupils' own dance clubs at break and lunchtimes.</p> <p>Unable to participate due to covid.</p> <p>Bikes provided and cycling lessons for pupils, improved confidence seen in children and used during enhanced curriculum time.</p>	<p>A variety of clubs to be offered for 21/22 - 2 x Sports UK, ND Dance, Tranquil productions breakdancing following children's interests.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the competition programme to include a wider range of competitions and activities for all year groups that appeal and meet the needs of all pupils and chosen by them.	1. Take part in at least 6 School Sport Partnership Competitions this academic year  2. Take part in at least 2 School Games events this academic year	£200 staffing cover/transport	Unable to participate due to covid.	To take place in 21/22